

HEBBRONVILLE EL

Campus Improvement Plan

2022/2023

"One Vision, One Voice, One Team!"



Sandra G. Perez
210 W. Lucille St.
361-527-3203
sperez@jhcisdpk12.org

HEBBRONVILLE EL

Mission

The Board of Trustees, administrators, teachers, and staff working together will Inspire Longhorns to Become Productive Leaders in Life and Beyond!

Vision

Jim Hogg County ISD Students Will Achieve Inclusive Excellence!

Nondiscrimination Notice

HEBBRONVILLE EL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

**Jim Hogg County School District
210 W. Lucille
Hebbronville, Texas 78361
<http://www.jhcisdpk12.org>**

Superintendent of Schools

Dr. Susana P. Garza

Board of Trustees

Mr. Ademar Garza, President

Mr. Elias Morales, Vice President

Mrs. Belinda C. Molina, Secretary

Mr. Billy Cremar, Trustee

Mr. Pedro Lopez, Jr. Trustee

Mr. Eduardo Pena, Trustee

Mrs. Tanya Ramirez, Trustee

Elementary Academic Committees

ELAR

Francine Aguilar (Campus Facilitator)

Yvonne Lopez (5th)

Melissa Perez (4th)

Ana Salinas (Kinder)

Sandra Perez (Principal)

Alma Espinoza (Interventionist, Master)

Carmina Barrera (2nd)

Cindy Avila (3rd)

Alma Guardian (SPED)

MATH

Stephanie Garcia (5th)

Rosemary Maldonado (4th)

Laura Garza (3rd)

Olivia Lopez (2nd)

Cristina Lopez (1st)

Clarissa Vasquez (Kinder)

Venessa Carreon (SPED)

Francine Aguilar (Campus Facilitator)

Abby Garcia (PK)

Soc. Studies

Sandra Mann (5th)

Sara Cantu (4th)

Michelle Mendez (3rd)

Chloe Arredondo (2nd)

Priscilla Vela (1st)

Marlen Hurtado (Kinder)

Adriana Nevarez (PK)

Alma Guardian (SPED)

Science

Arnold Trevino (5th)

Aaron Salazar (4th)

Sandra Holbein(3rd)

Dinorah McRae (2nd)

Alison Almaraz (1st)

Norma Hernandez (Kinder)

Attendance

Sandra Perez (Principal)

Francine Aguilar (Campus Facilitator)

Lydia Hernandez (Counselor)

Monica Maldonado (PEIMS)

Cindy Avila (3rd)

Rosa Arredondo (4th)

Safe/Drug Free

Sandra G. Perez (Principal)

Lydia Hernandez (Counselor)

Francine Aguilar (Campus Facilitator)

Allison Gray (Kinder)

Iliana Farias (1st)

Evan Martinez (PE)

Clarissa Carpentier (Para -Prof.)

Angela Mendez (Para-Prof.)

Loreto Canales (Para-Prof.)

Parental Involvement

Sandra G. Perez (Principal)

Lydia Hernandez (Counselor)

Debra Gomez(Para-Prof.)

Francine Aguilar (Campus Facilitator)

Alma Espinoza (Master Teacher)

Doris Escobar (Para-Prof.)

HEBBRONVILLE EL Site Base

Name	Position
Aguilar, Francine	Campus Facilitator
Gonzalez, Dave	Business Owner
Espinoza, Alma	Master Teacher
Holbein, Sandra	3rd Grade Science
Carpentier, Clarissa	Paraprofessional
Mendez, Michelle	3rd Grade-ELAR
Salinas, Ana	Kindergarten
Perez, Sandra	Principal
Maldonado, Rose Mary	4th Grade Math Teacher
Cantu, Sara	4th Grade Math
Lopez, Olivia	2nd Grade Math
Barrera, Carmina	2nd Grade ELAR
Guardian, Alma	SPED
Gonzalez, Jessica	1st Grade ELAR
Garcia, Abby	Pre-K Teacher
Everett, Belinda	5th Grade Math

HEBBRONVILLE EL

Goal 1. Increase Student Achievement - Hebbroville Elementary students improve student achievement on STAAR exams as well as postsecondary readiness, with special emphasis on College, Career and Military Readiness indicators.

Objective 1. ELAR/Reading/Mathematics/Science/Social Studies

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Monitor student performance data in Domain I (Student Achievement) and Domain 3 (Closing the Gap). (Title I SW Elements: 1.1,2.1,2.2,2.6) (Target Group: All) (Strategic Priorities: 2) (ESF: 4,4.1)	Assistant Principal, Counselor, Director of Curriculum and Instruction, Master Teachers, Principal, Students, Teachers	8/22-6/23	(F)ESEA, Title I, Part A, (F)IDEA B Formula - Special Education, (F)Title II A Principal/Teacher Train & Recruit, (S)Local Funds, (S)State Compensatory Education	Criteria: Campus assessments will be given to all students to monitor data on a continuous basis. Progress monitoring will be done every 3 weeks. Summative - Campus assessments will be given to all students to monitor data on a continuous basis.
2. Provide intervention to at-risk students through RTI in all core content areas. (Title I SW Elements: 2.2,2.5,2.6) (Target Group: All) (Strategic Priorities: 2) (ESF: 4,4.1,5.3,5.4)	Assistant Principal, Counselor, Master Teachers, Principal, Teachers	8/22-6/23	(S)Local Funds	Criteria: DMAC, CBA's, STAAR Release Tests, Accelerated Learning Plans, Progress Learning Plans, Read Naturally, CEI, Reading Horizons, TCLAS
3. Continue to follow enriched TEKS-based curriculum including, but not limited to, the Scope and Sequence, the Instructional Focus Document, and Year at a Glance. (Title I SW Elements: 2.6) (Target Group: All) (Strategic Priorities: 4) (ESF: 4.1,5.4)	Assistant Principal, Lead Teachers, Principal, Teachers	8/22-6/23	(S)Local Funds, (S)State Compensatory Education	Criteria: DMAC, STAAR, STAR Renaissance, CBA's, TPRI, Circle, TEKS Resource System, TFAR
4. All content grade-level teachers will come together for a PLC meeting to do the following, but not limited to: Discuss, analyze, disaggregate data; Review TEKS to be taught; Discuss/create engaging lessons; Receive training on instructional strategies; and Plan for instruction. (Target Group: All) (ESF: 1.2,4,4.1,5,5.1,5.2,5.3)	Assistant Principal, Lead Teachers, Principal, Teachers	8/22-6/23	(S)Local Funds	Criteria: PLC Questions, PLC Minutes, Student data Summative - Master Schedule, Weekly Bulletin, Email, PLC Questions, PLC Minutes, Student data

HEBBRONVILLE EL

Goal 1. Increase Student Achievement - Hebbroville Elementary students improve student achievement on STAAR exams as well as postsecondary readiness, with special emphasis on College, Career and Military Readiness indicators.

Objective 1. ELAR/Reading/Mathematics/Science/Social Studies

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
5. For grades PK-5, there will be more than one teacher teaching English Language Arts/Reading and Math (if staffing numbers allow) to provide opportunities for professional growth and collaboration. (Target Group: All)	Assistant Principal, Lead Teachers, Principal, Superintendent, Teachers	8/22-6/23	(S)Local Funds	Criteria: TPRI/ STAAR / Circle Assessment/TXKEA, TTESS, staff development logs
6. Analyze measurement of periodic academic progress in order to identify students' areas of difficulty including, but not limited to, TPRI, STAAR-aligned benchmarks, Report Cards, IEP Review, DMAC Reports. (Target Group: All) (ESF: 5,5.1,5.2,5.3)	Assistant Principal, Counselor, Lead Teachers, Master Teachers, Principal, Students, Teachers	8/22-6/23	(S)Local Funds, (S)State Bilingual / ESL, (S)State Compensatory Education	Criteria: STAAR, STAR Renaissance, TPRI, Circle, CBA's, LION, Progress Learning, TxKEA, Summative - Summative - STAAR assessment and other local assessment tools
7. All students will be scheduled to go to the computer lab at least once a week to utilize instructional technology programs to accelerate student achievement including, but not limited to, Study Island Accelerated Reading, Read Naturally, CEI Lab. (Target Group: All) (ESF: 4,4.1)	Assistant Principal, Lead Teachers, Principal, Teachers	8/22-6/23	(S)Local Funds, (S)State Compensatory Education	Criteria: Schedules/Teacher Input Summative - STAAR assessment scores and other progress monitoring tools. DMAC, TEKscore data, CBA's ,Master Schedule, Lab Schedule, Rotation Schedule, Reading Horizons, Progress Learning
8. All students will be scheduled to go to the library at least once a week to read, check on library books, and/or receive a lesson from the campus librarian. (Target Group: All) (ESF: 5.2)	Assistant Principal, Campus Librarian, Principal, Students, Teachers	8/22-6/23	(S)Local Funds, (S)State Compensatory Education, (S)Textbook Allotment	Criteria: Master Schedule, library lessons, student library tracking data, AR Reports Summative - Master Schedule, Library data system, student data including, but not limited to STAAR assessment, benchmarks, AR Reports

HEBBRONVILLE EL

Goal 1. Increase Student Achievement - Hebbbronville Elementary students improve student achievement on STAAR exams as well as postsecondary readiness, with special emphasis on College, Career and Military Readiness indicators.

Objective 1. ELAR/Reading/Mathematics/Science/Social Studies

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
9. Utilize paraprofessionals and special education teachers to provide individualized and/or small group instruction or assistance as needed. (Target Group: SPED,AtRisk,Dys) (ESF: 5.2,5.3,5.4)	Assistant Principal, Counselor, Principal, Superintendent, Teachers	8/22-6/23	(F)IDEA B Formula - Special Education, (S)Local Funds, (S)State Compensatory Education	Criteria: Schedules, logs, student progress monitoring data Summative - Schedules (special ed teacher, paraprofessionals, students), Walkthrough data, student data including, but not limited to, STAAR results, benchmarks, CBA's.
10. Provide afterschool tutorials to at-risk students including, but not limited to, special education students, EB students, and/or other students in jeopardy of failing. (Target Group: ECD,ESL,EB,SPED,AtRisk,Dys) (ESF: 5.4)	Assistant Principal, Counselor, Parents, Principal, Students, Teachers	8/22-6/23	(F)ESEA, Title I, Part A, (F)IDEA B Formula - Special Education, (F)TCLAS, (S)Local Funds, (S)State Bilingual / ESL, (S)State Compensatory Education	Criteria: Tutoring lists and schedules Summative - Tutoring lists and schedules, walkthroughs, student data including, but not limited to, progress reports, report cards, state assessment, benchmarks, CBA's.
11. Provide a science teacher in 3rd and 4th grade to teach specified Science TEKS and curriculum to students. (Target Group: All) (Strategic Priorities: 1) (ESF: 1.2,4.1,5.2)	Principal, Teachers	08/2022-06/2023	(S)Local Funds	Criteria: Increased STAAR scores

HEBBRONVILLE EL

Goal 1. Increase Student Achievement - Hebbroville Elementary students improve student achievement on STAAR exams as well as postsecondary readiness, with special emphasis on College, Career and Military Readiness indicators.

Objective 2. ACT/SAT/TSI

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Talk to 5th grade students about future including scheduling courses, including AP classes and college classes, at the secondary level. (Target Group: All) (Strategic Priorities: 3) (ESF: 3.3)	Assistant Principal(s), Counselor, Principal, Teachers	8/22- 6/23	(S)Local Funds	Criteria: Logs, schedules Summative - Discussion.

HEBBRONVILLE EL

Goal 1. Increase Student Achievement - Hebbroville Elementary students improve student achievement on STAAR exams as well as postsecondary readiness, with special emphasis on College, Career and Military Readiness indicators.

Objective 3. Special Populaiton Learners

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Monitor student performance data for special population learners, including but not limited to, special education, Dyslexia, EB, GT, and At-Risk students. (Title I SW Elements: 2.2,2.5) (Target Group: All,EB,SPED,GT,AtRisk,Dys) (ESF: 5)	Assistant Principal, Counselor, Lead Teachers, Master Teachers, Principal, Teachers	8/22 - 6/23	(F)ESEA, Title I, Part A, (F)IDEA B Formula - Special Education, (F)Title II A Principal/Teacher Train & Recruit, (S)Local Funds	Criteria: DMAC Data, STAAR Scores, Benchmarks, Walkthrough data, TELPAS, Amplio, LION, Star Ren., TxKEA, TPRI
2. Provide academic interventions to special populations learners, including but not limited to, special education, dyslexia, LEP, At-Risk students. (Title I SW Elements: 2.5,2.6) (Target Group: EB,SPED,AtRisk,Dys) (ESF: 5)	Assistant Principal, Counselor, Teachers	8/22 - 6/23	(F)IDEA B Formula - Special Education, (F)Title II A Principal/Teacher Train & Recruit	Criteria: Tutoring Rosters, Tutoring Logs, Schedules Summative - Tutoring Rosters, Tutoring Logs, Letters to Parents of special population learners, Phone logs, lesson plans, walkthrough data, schedules
3. Provide dyslexia services to students with dyslexia, including but not limited to, pull-out and small group instruction/intervention. (Title I SW Elements: 2.5,2.6) (Target Group: Dys) (ESF: 5)	Assistant Principal, Counselor, Principal, Teachers	8/22 - 6/23	(F)ESEA, Title I, Part A, (S)Local Funds, (S)State Compensatory Education	Criteria: Dyslexia Teacher logs, Master Schedule Summative - Dyslexia Teacher logs, lesson plans, observations, schedules
4. Provide enrichment opportunities for gifted and talented students (Title I SW Elements: 2.5) (Target Group: GT) (ESF: 3.3)	Assistant Principal, Counselor, Principal, Teachers	8/22 - 6/23	(S)Local Funds	Criteria: GT Student List, Project Lists, Schedule Summative - Observations, walkthrough data, teacher input, schedules, class rosters, finalized GT projects
5. Provide inclusion support to special education students in the general education	Assistant Principal, Principal, Teachers	8/22- 6/23	(F)IDEA B Formula - Special Education, (S)Local Funds	Criteria: Observations/ Schedules/ Teacher Input

HEBBRONVILLE EL

Goal 1. Increase Student Achievement - Hebbbronville Elementary students improve student achievement on STAAR exams as well as postsecondary readiness, with special emphasis on College, Career and Military Readiness indicators.

Objective 3. Special Populaiton Learners

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
classroom. (Title I SW Elements: 2.5,2.6) (Target Group: SPED) (ESF: 3.3,5.2,5.3)				

HEBBRONVILLE EL

Goal 2. Increase Student Progress - Hebbroville Elementary student performance will demonstrate gains as evidenced by scores on all subjects and all students included in the area for growth as a student measure.

Objective 1. ELAR/Reading, Mathematics, Science and Social Studies

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Monitor student performance data in Domains 1 (Student Achievement) and Domain 3 (Closing the Gap) (Target Group: All) (ESF: 5)	Assistant Principal, Parents, Principal, Teachers	8/22 - 6/23	(F)ESEA, Title I, Part A, (F)IDEA B Formula - Special Education, (S)High School Allotment, (S)Local Funds, (S)State Compensatory Education	Criteria: STAAR, TPRI, TxKEA, Circle, CBA's Summative - Campus assessments will be given to all students to monitor data on a continuous basis. Progress Monitoring Calendar will be utilized.
2. Provide differentiated instruction to struggling students, including but not limited to special education, dyslexic, At-Risk, and LEP students. (Title I SW Elements: 2.5,2.6) (Target Group: All,EB,SPED,AtRisk,Dys) (ESF: 5)	Assistant Principal, Campus Librarian, Principal, Teachers	8/22 - 6/23	(F)ESEA, Title I, Part A, (F)IDEA B Formula - Special Education, (O)Local Districts	Criteria: RTI Meetings Log, Success Ed Data Input, Progress Monitoring Summative - Walkthrough data, observations, lesson plans, TTESS evaluations, STAAR data, benchmark data
3. Provide after school tutorials to struggling students, including but not limited to, Special Education, LEP, At-Risk, Dyslexia students, to decrease the learning gaps in reading. (Target Group: All,EB,SPED,AtRisk,Dys) (ESF: 5)	Assistant Principal, Principal, Teachers	8/22- 6/23	(S)Local Funds	Criteria: Tutoring logs, tutoring rosters, tutoring letters, cafeteria rosters Summative - Tutoring logs, tutoring rosters, tutoring letters, progress reports, report cards, observations
4. Pre K through fifth grade students, including special population students, will attend library class once a week, accessing current print and non-print materials to improve reading, research, and technology skills. (Title I SW Elements: 2.4,2.6) (Target Group:	Assistant Principal, Principal, Teachers	8/22 - 6/23	(S)Local Funds	Criteria: Rotation schedule, library reports, observations Summative - Encore/rotation schedule, library reports, observations, AR reports

HEBBRONVILLE EL

Goal 2. Increase Student Progress - Hebbroville Elementary student performance will demonstrate gains as evidenced by scores on all subjects and all students included in the area for growth as a student measure.

Objective 1. ELAR/Reading, Mathematics, Science and Social Studies

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
All,EB,SPED,GT,AtRisk,Dys) (ESF: 4)				
5. First through fifth grade students will participate in the Accelerated Reader Program to improve reading skills. (Title I SW Elements: 2.4,2.5,2.6) (Target Group: All,EB,SPED,GT,AtRisk,Dys) (ESF: 5.2)	Assistant Principal, Campus Librarian, Parents, Principal, Students, Teachers	8/22 - 6/23	(F)ESEA, Title I, Part A, (S)Local Funds	Criteria: AR Reports Summative - AR Reports, observations, librarian data reports, benchmarks

HEBBRONVILLE EL

Goal 2. Increase Student Progress - Hebronville Elementary student performance will demonstrate gains as evidenced by scores on all subjects and all students included in the area for growth as a student measure.

Objective 2. Evaluate data integrity for ECO DIS population in relation to Domain II Part B, Relative performance.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Conduct internal data validation monitoring in order to capture accurate student data. (Target Group: All, ECD) (Strategic Priorities: 4)(CSF's: 2) (Title I SW Elements: 2.5,2.6) (Target Group: All) (ESF: 1.2)	Assistant Principal, Director of Curriculum and Instruction, Master Teachers, Principal, Teachers	8/22-6/23	(S)Local Funds	Criteria: PEIMS, Report Cards, Progress Reports, Attendance Reports Summative - Records management

HEBBRONVILLE EL

Goal 3. Improve Human Capital - Hebbroville Elementary seeks to create a performance culture that values employees who are results-oriented, talented and innovative thinkers; individuals who strive to increase student achievement and contribute to the reformation of Jim Hogg County ISD.

Objective 1. The district will employ fully certified teachers in every content area or locally certified qualified staff through the District of Innovation process.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Ensure the appropriate certification and highly qualified requirements for all professional and paraprofessional staff is maintained. (Target Group: All) (ESF: 2.1)	Principal, Superintendent	8/22 - 6/23	(F)ESEA, Title I, Part A, (F)IDEA B Formula - Special Education, (S)High School Allotment, (S)Local Funds, (S)State Bilingual / ESL, (S)State Compensatory Education	Criteria: Certification Lists and Certificates Summative - Records management.
2. The district will advertise vacancies as early as possible to ensure a large pool of potential applicants is generated. (Target Group: All) (Strategic Priorities: 1) (ESF: 2.1)	Principal, Superintendent	8/22- 6/23	(F)ESEA, Title I, Part A, (F)IDEA B Formula - Special Education, (F)Title II A Principal/Teacher Train & Recruit, (S)High School Allotment, (S)Local Funds, (S)State Bilingual / ESL, (S)State Compensatory Education	Criteria: Campus Needs Assessment Summative - Records management.
3. The district will accept applications for vacancies throughout the spring semester in order to secure highly qualified teachers. (Title I SW: 3,5) (Title I TA:6) (Target Group: All) (Strategic Priorities: 1,2,3,4) (CSFs:7) (Target Group: All) (ESF: 2.1)	Principal, Superintendent	8/22 - 6/23	(S)Local Funds	Criteria: Review of Applications Summative - Records management.

HEBBRONVILLE EL

- Goal 3.** Improve Human Capital - Hebronville Elementary seeks to create a performance culture that values employees who are results-oriented, talented and innovative thinkers; individuals who strive to increase student achievement and contribute to the reformation of Jim Hogg County ISD.
- Objective 2.** Staff development will be provided in all subject areas to improve instructional/motivational strategies, technology skills, and classroom methodologies.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide ongoing professional development to all teachers in effective teaching strategies in all content areas with an emphasis on critical thinking/problem solving skills and integration of technology. (Title I SW Elements: 2.4,2.5,2.6) (Target Group: All) (ESF: 2.1)	ESC Region One, Principal, Superintendent	8/22- 6/23	(F)ESEA, Title I, Part A, (F)IDEA B Formula - Special Education, (S)Local Funds, (S)State Bilingual / ESL, (S)State Compensatory Education, (S)TEA's Texas Success Initiative	Criteria: Staff Development Schedules, Certificates of Completion Summative - Staff development sign in rosters.
2. Staff development will be provided to all teachers and staff on digital citizenship. (Title I SW Elements: 2.4,2.5,2.6) (Target Group: All,AtRisk) (ESF: 1.2,2.1)	Assistant Principal, ESC Region One, Principal, Superintendent	8/22- 6/23	(F)ESEA, Title I, Part A, (S)Local Funds, (S)State Compensatory Education	Criteria: Staff meeting agendas, certificates of completion Summative - staff development sign in logs.
3. Staff will be trained on IEP development and application, modifications, accommodations, assessments, eligibility, and referral. (Target Group: ESL,SPED) (ESF: 1.2,4.1,5.2)	Assistant Principal, Counselor, ESC Region One, Principal	8/22- 6/23	(F)IDEA B Formula - Special Education, (S)Local Funds, (S)State Compensatory Education	Criteria: Staff Development Schedule, Certificates of Completion Summative - Sign-in logs
4. HES will implement the Professional Learning Community (PLC) Model. PLC's will meet regularly following district norms and instructional expectations. (Title I SW:2) (Title I TA: 6) (Target Group: All) (Strategic Priorities: 1,4) (CSFs: 1,7) (Title I SW Elements: 2.4,2.5,2.6) (Target Group: All) (ESF: 5.2)	Assistant Principal, Master Teachers, Principal, Teachers	8/22- 6/23	(S)Local Funds	Criteria: PLC Agendas, Minutes, Summative - Sign in logs
5. The district staff will work with Region One, TASB, TASA, TASBO, ASCD, TASSP, AASA and other organizations to provide current professional development to train staff members with the most innovative and relevant Professional Development. (Title I SW: 2,4,5) (Title I TA: 3,6) Target Group: All) (Strategic	Assistant Principal, Counselor, Director of Curriculum and Instruction, Principal, Superintendent	8/22- 6/23	(F)IDEA B Formula - Special Education, (S)Local Funds, (S)State Compensatory Education	Criteria: Staff Development Schedule, Certificates of Completion Summative - Staff development sign in logs EduHero platform

HEBBRONVILLE EL

Goal 3. Improve Human Capital - Hebbroville Elementary seeks to create a performance culture that values employees who are results-oriented, talented and innovative thinkers; individuals who strive to increase student achievement and contribute to the reformation of Jim Hogg County ISD.

Objective 2. Staff development will be provided in all subject areas to improve instructional/motivational strategies, technology skills, and classroom methodologies.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
Priorities: 1) (CSFs: 7) (Title I SW Elements: 2.5,2.6) (Target Group: All) (ESF: 5.2)				
6. Administrators and/or Master teachers provide feedback to staff members to improve and enhance the delivery, content and cognitive engagement of students through learning tasks. (Title I SW: 2,10) (Target Group: All) (Strategic Priorities: 4) (CSFs: 2.7) (Title I SW Elements: 2.4,2.5,2.6) (Target Group: All) (ESF: 4.1,5.1,5.2)	Assistant Principal(s), Director of Curriculum and Instruction, Master Teachers, Principal, Superintendent, Teachers	8/22- 6/23	(F)Title II A Principal/Teacher Train & Recruit, (S)Local Funds	Criteria: Observations, Walkthrough Feedback Summative - Records management-DMAC

HEBBRONVILLE EL

Goal 4. Provide a Safe Environment - Hebbroville Elementary shall create a safe environment conducive to learning for all students and provide safety and security measures at district schools and facilities, and while attending district-related events.

Objective 1. Campuses will maintain a safe and orderly environment

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Ensure that campuses develop, maintain, and implement an Emergency Operation Plan and Safe Schools Plan. (Title I SW Elements: 3.1) (Target Group: All) (ESF: 3.1,3.2)	Assistant Principal, Asst. Superintendent of Student Services, District Police, Principal, Superintendent	8/22 - 6/23	(F)Title IV, Part A, Subpart 1, (S)Local Funds, (S)State Compensatory Education	Criteria: Emergency Operations Plan
2. Accountability of all visitors at the entrance of the school (sign in, check-out procedures, etc). (Title I SW Elements: 2.1,2.2,2.3) (Target Group: All) (ESF: 3.1,3.2)	Assistant Principal, District Police, Principal, Teachers	8/22 - 6/23	(F)Title IV, Part A, Subpart 1, (S)Local Funds	Criteria: Visitor Logs Summative - Records management.
3. Campus administration/staff will be monitoring traffic before and after school, visible throughout the school day and at school functions. (Title I SW: 10) (Title I TA: 8) (Target Group: All) (Target Group: All) (ESF: 3.1,3.2)	Assistant Principal, District Police, Principal	8/22-6/23	(S)Local Funds	Criteria: Attendance Logs, Schedules Summative - Officer attendance
4. Participate in Red Ribbon Week Activities. (Title I SW:2) (Title I TA:8) (Target Group: All) (Title I SW Elements: 1.1,2.4) (Target Group: All) (ESF: 3.2,3.3)	Assistant Principal, Asst. Superintendent of Student Services, Counselor, District Police, Principal, Teachers	8/22-6/23	(F)Title IV, Part A, Subpart 1, (S)Local Funds	Criteria: Red Ribbon Week Schedule of Activities Summative - Records management
5. Provide after school programs to engage students and promote positive behaviors. (Title I SW: 2,10) (Target Group: All) (Strategic Priorities: 4) (CSFs: 4,5) (Title I SW Elements: 2.5,2.6) (Target Group: All) (ESF: 3.2,3.3)	ACE Site Coordinator, Assistant Principal, Community Engagement Specialist, Counselor	8/22-6/23	(F)21st Century Grant	Criteria: ACE Schedules Summative - ACE Program Data

HEBBRONVILLE EL

Goal 5. Create a Positive District Culture - Hebbroville Elementary's clearly articulated purpose will serve as the catalyst for creating a powerful sense of community and a shared direction among personnel, parents, students, and the public.

Objective 1. Parent involvement PK-12 districtwide.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Hebbroville Elementary will increase school-community relationships by providing and promoting engagement opportunities through: parent-teacher conferences, campus outreach activities, ACE program activities and public information efforts. (Title I SW Elements: 1.1,2.1,3.1) (Target Group: All) (ESF: 3.4)	ACE Program Director, ACE Site Coordinator, Assistant Principal, Counselor, Principal, Teachers	8/22- 6/23	(F)21st Century Grant, (S)Local Funds, (S)State Compensatory Education, (S)TEA's Texas Success Initiative	Criteria: Parent Activities Log, Agendas Summative - Records management.
2. Parents will be provided with the tools to monitor their son/daughter academic progress on a continuous basis including: Gradebook parent portal and Texas Assessment Management System Student/Parent Portal. (Target: All) (Title I SW Elements: 2.1) (Target Group: All) (ESF: 3.3,3.4)	Counselor, Teachers	8/22- 6/23	(S)Local Funds, (S)State Compensatory Education	Criteria: Report Cards, Progress Reports, Parent Log Summative - Records management. TAMS Gradebook
3. All campuses will monitor daily attendance percentages by grade level and totals. (Title I SW Elements: 2.2) (Target Group: All) (ESF: 3,3.1,3.2,3.3,3.4)	Assistant Principal, Counselor, Parents, Principal, Students, Truancy Officer	8/22- 6/23	(S)Local Funds	Criteria: Attendance Rosters, Call Log, School Officer Home Visits, Truancy Log Summative - Records management.
4. Parental involvement activities will be provided by grade level and implementation of a PTO. (Title I SW Elements: 2.3,3.1,3.2) (Target Group: All) (ESF: 3.4)	Assistant Principal, Counselor, Parents, Principal, Teachers	8/22- 6/23	(S)Local Funds	Criteria: Parent Activities Sign In Log, Agendas, Schedules Summative - Participation signature logs.

HEBBRONVILLE EL

Goal 5. Create a Positive District Culture - Hebbbronville Elementary's clearly articulated purpose will serve as the catalyst for creating a powerful sense of community and a shared direction among personnel, parents, students, and the public.

Objective 2. All staff will have meetings using the Professional Learning Community (PLC) Model.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All staff will meet with their instructional teams in order to review the academic progress of their students. Title I/ SW Elements: 2.5 Target Group: All (Title I SW Elements: 2.5) (Target Group: All)	Assistant Principal, Counselor, Master Teachers, Teachers	8/22- 6/23	(S)Local Funds	Criteria: Staff Meeting Agendas, Schedules Summative - Records management.
2. District wide implementation of the Region One ESC Texas Curriculum Management Program framework will be utilized in all four content areas. (Title I SW Elements: 2.5,2.6) (Target Group: All)	Assistant Principal, Counselor, ESC Region One, Principal, Teachers	8/22- 6/23	(S)Local Funds	Criteria: Program Updates Summative - Records management.

HEBBRONVILLE EL

Goal 5. Create a Positive District Culture - Hebbroville Elementary's clearly articulated purpose will serve as the catalyst for creating a powerful sense of community and a shared direction among personnel, parents, students, and the public.

Objective 3. The districts communication efforts will be strengthened by celebrating the success of the school district through various outlets.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. District and campus websites will be updated with news, announcements and calendar updates. (Title I SW Elements: 2.3) (Target Group: All)	Assistant Principal, Counselor, Principal, Superintendent	8/22- 6/23	(S)Local Funds	Criteria: Website Monitoring Summative - Website management.
2. District and campuses will use social media outlets to brand and communicate student accomplishments with the public. (Title I SW Elements: 2.3) (Target Group: All)	Assistant Principal, Counselor, Parents, Principal, Superintendent	8/22- 6/23	(S)Local Funds	Criteria: Monitoring of social media Summative - Social media management.
3. The local newspapers will be utilized to celebrate students with perfect attendance and A and A/B Honor Roll. (Title I SW Elements: 2.3) (Target Group: All)	Assistant Principal, Counselor, Principal	8/22- 6/23	(S)Local Funds	Criteria: Honor Roll and Perfect Attendance List of Students Summative - Newspapers; email